

**NANJIL CATHOLIC COLLEGE OF ARTS AND SCIENCE,
KALIYAKKAVILAI**

**Teaching staff Performance Appraisal Report
Academic Year (2023-2024)**

Providing effective and on-going feedback is a vital element in promoting quality professional growth in teachers. Performance appraisal provides an opportunity for a management and staff member to discuss staff performance and establish future performance goals. During the academic year of 2023-2024, the appraisal focuses on key behaviors that have been identified as important to the college, and the teachers can use maximum of their strengths and management provide programmes to develop their ability in weak points

Teachers are evaluated by the students through questionnaire. Based on the feedback received from the students, the teachers in general were sincere in Planning and preparation for teaching lesson plans, strategies, resources, outcomes, assessment, classroom management, Effective preparation and implementation of programme plan and Maintenance of Classroom discipline and most of the teachers were weak in Maintaining wall display of pupils' work and Being sensitive to pupils' cognitive and emotional needs.

Students are expecting some more outdoor activities and industrial level exposure in order to understand the social needs and also know more about the current technological **de**velopments and advancements in those areas. The Teaching Staff Performance Appraisal will probably prove to be a useful assessment task in the hands of skilled teachers.

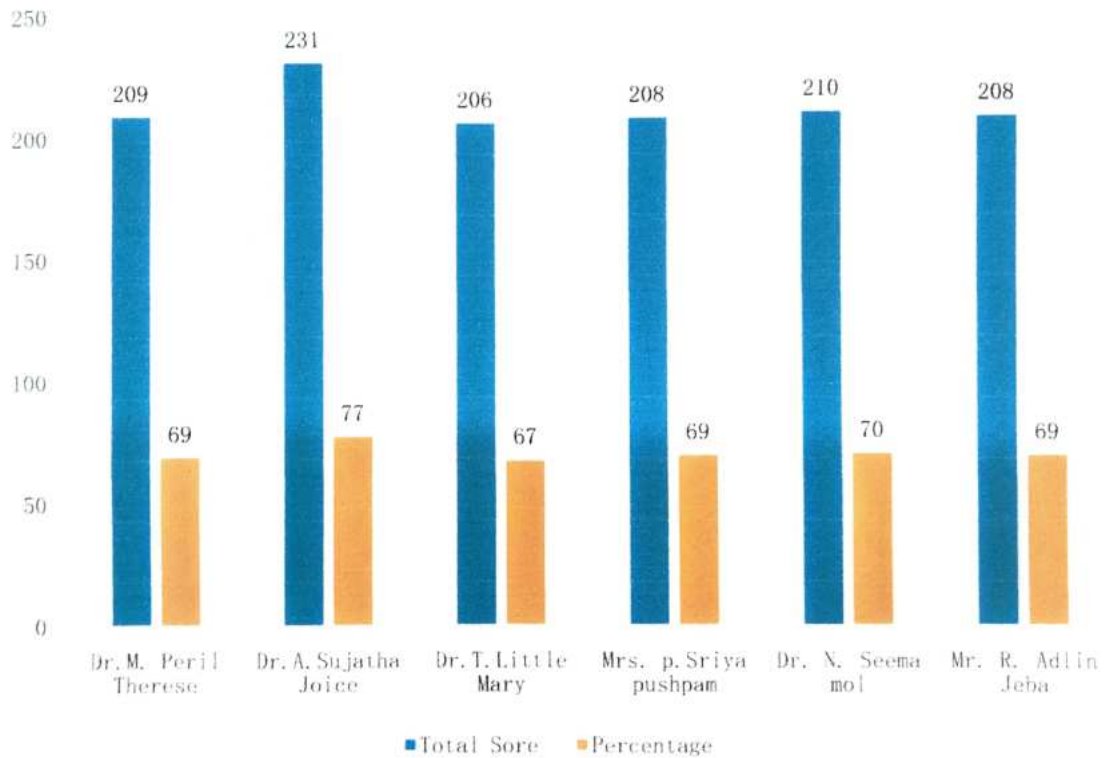



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DEPARTMENT OF TAMIL

S.No	Name	Total Score	Percentage
1	Dr.M. Peril Therese	209	69
2	Dr.A.Sujatha Joice	231	77
3	Dr.T.Little Mary	206	67
4	Mrs. p.Sriya pushpam	208	69
5	Dr. N. Seema mol	210	70
6	Mr. R. Adlin Jeba	208	69

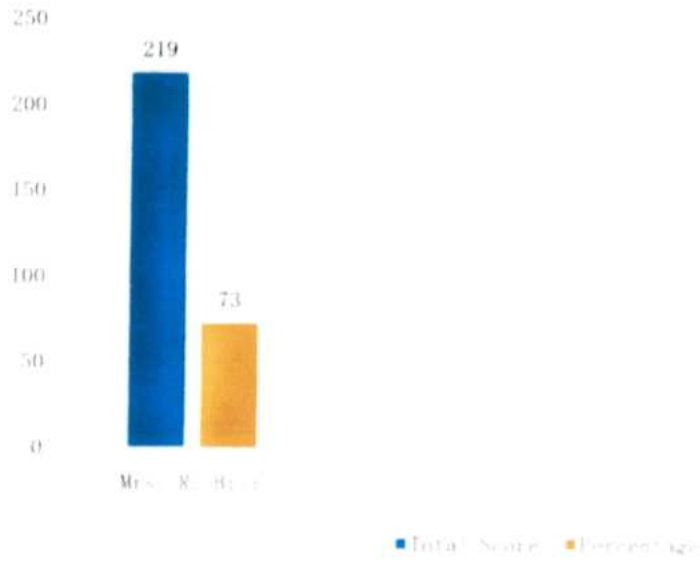
DEPARTMENT OF TAMIL



DEPARTMENT OF MALAYALAM

S.No	Name	Total Score	Percentage
1	Mrs. R. Biji	219	73

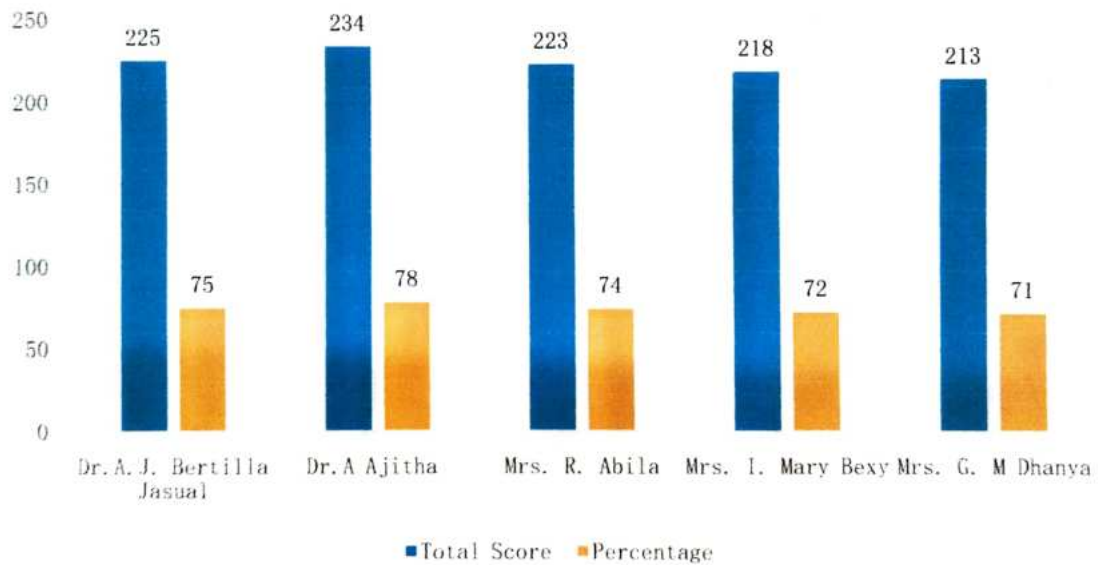
DEPARTMENT OF MALAYALAM



DEPARTMENT OF MATHEMATICS

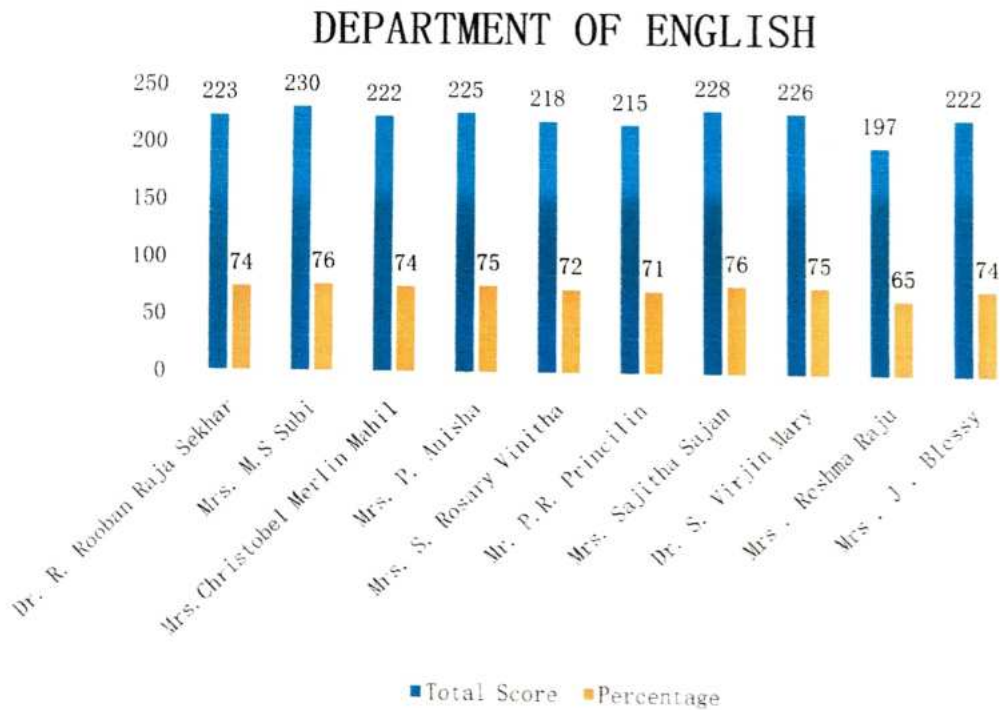
S.No	Name	Total Score	Percentage
1	Dr.A.J. Bertilla Jasual	225	75
2	Dr.A Ajitha	234	78
3	Mrs. R. Abila	223	74
4	Mrs. I. Mary Bexy	218	72
5	Mrs. G. M Dhanya	213	71

DEPARTMENT OF MATHEMATICS



DEPARTMENT OF ENGLISH

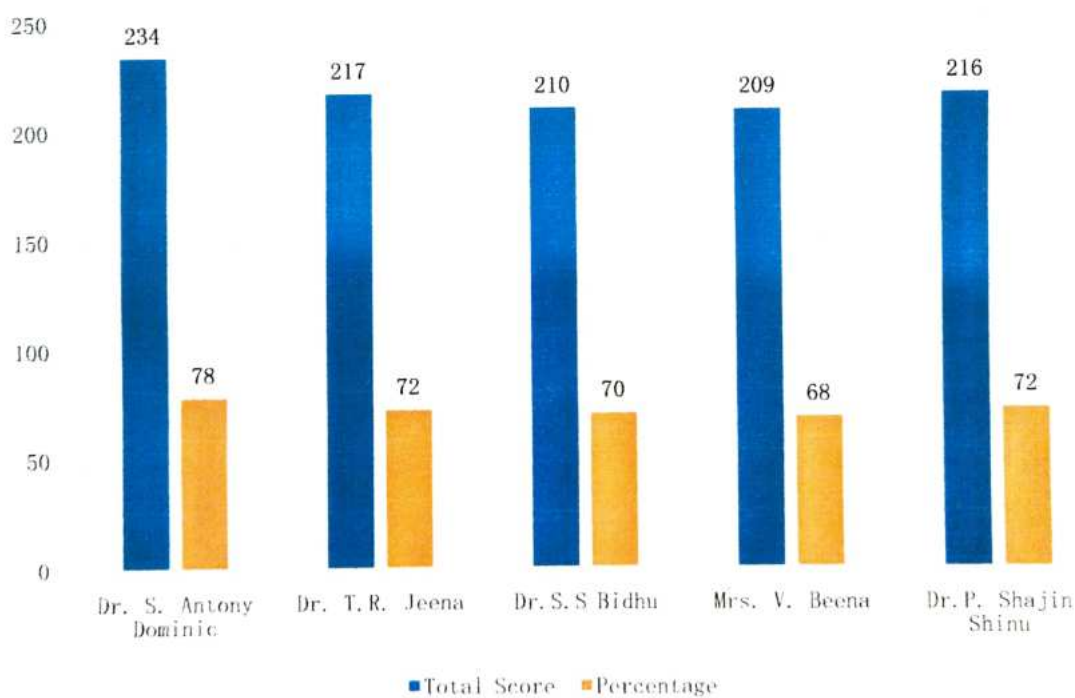
S.No	Name	Total Score	Percentage
1	Dr. R. Rooban Raja Sekhar	223	74
2	Mrs. M.S Subi	230	76
3	Mrs.Christobel Merlin Mahil	222	74
4	Mrs. P. Anisha	225	75
5	Mrs. S. Rosary Vinitha	218	72
6	Mr. P.R. Princilin	215	71
7	Mrs. Sajitha Sajan	228	76
8	Dr. S. Virjin Mary	226	75
9	Mrs . Reshma Raju	197	65
10	Mrs . J . Blessy	222	74



DEPARTMENT OF PHYSICS

S.No	Name	Total Score	Percentage
1	Dr. S. Antony Dominic Christopher	234	78
2	Dr. T.R. Jeena	217	72
3	Dr.S.S Bidhu	210	70
4	Mrs. V. Beena	209	68
5	Dr.P. Shajin Shinu	216	72

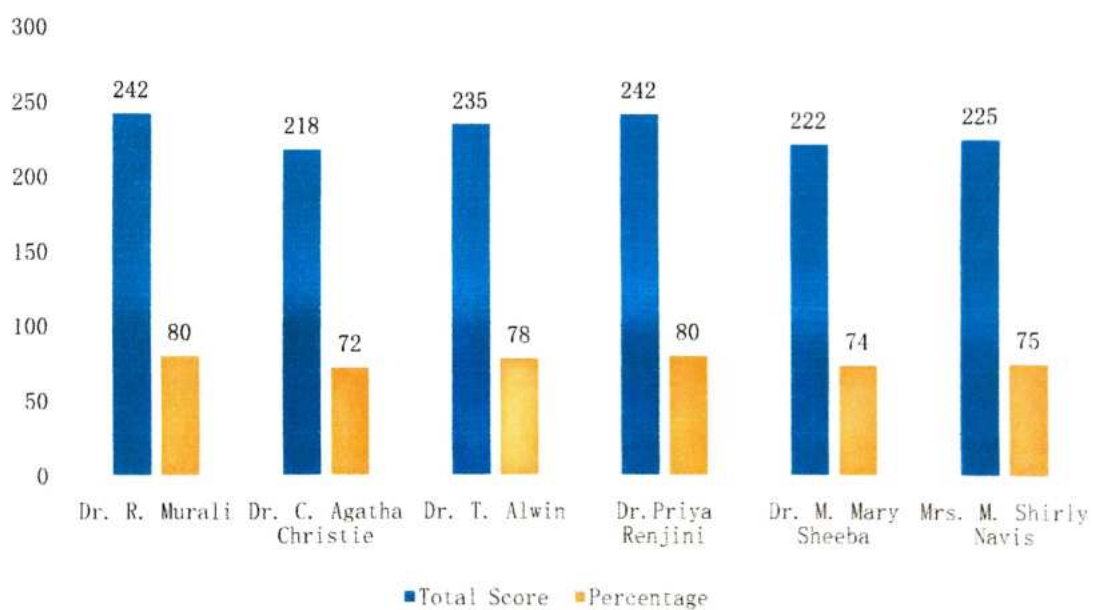
DEPARTMENT OF PHYSICS



DEPARTMENT OF CHEMISTRY

S.No	Name	Total Score	Percentage
1	Dr. R. Murali	242	80
2	Dr. C. Agatha Christie	218	72
3	Dr. T. Alwin	235	78
4	Dr. Priya Renjini	242	80
5	Dr. M. Mary Sheeba	222	74
6	Mrs. M. Shirly Navis	225	75

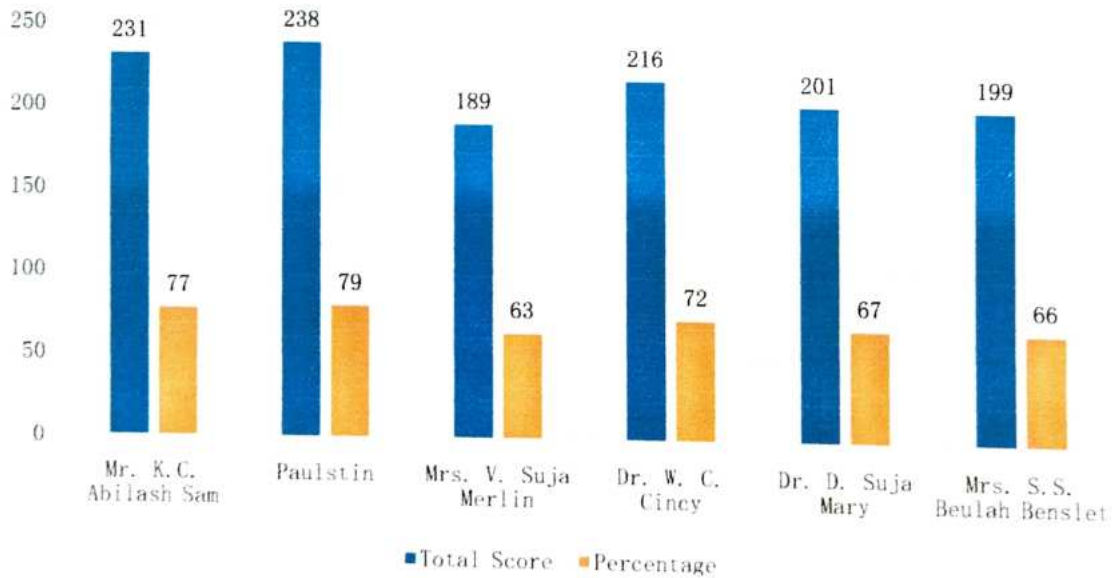
DEPARTMENT OF CHEMISTRY



DEPARTMENT OF COMPUTER SCIENCE

S.No	Name	Total Score	Percentage
1	Mr. K.C. Abilash Sam Paulstin	231	77
2	Mrs. V. Suja Merlin	238	79
3	Dr. W. C. Cincy	189	63
4	Dr. D. Suja Mary	216	72
5	Mrs. S.S. Beulah Benslet	201	67
6	Mrs.G. Sahaya Rose Ajitha	199	66

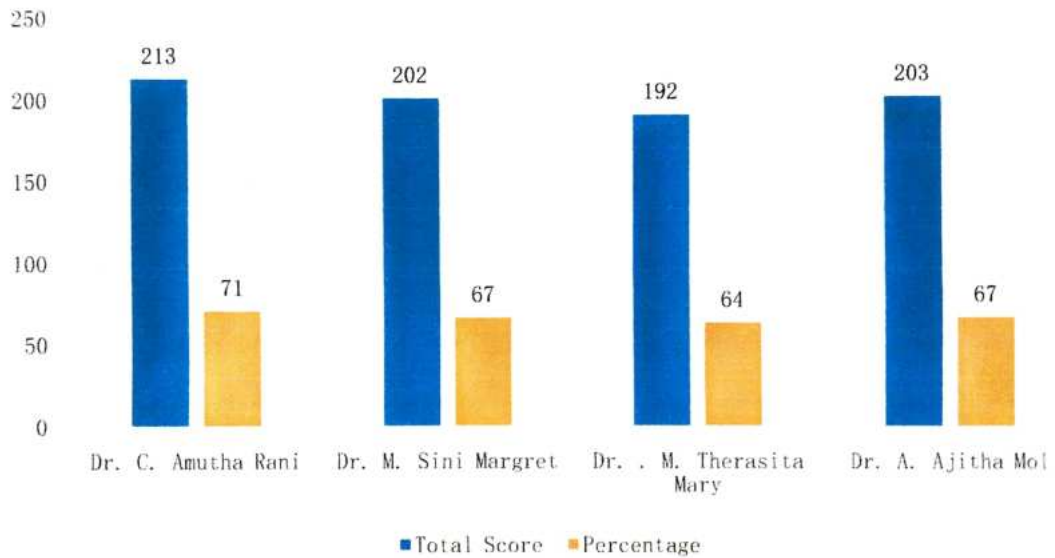
DEPARTMENT OF COMPUTER SCIENCE



DEPARTMENT OF ZOOLOGY

S.No	Name	Total Score	Percentage
1	Dr. C. Amutha Rani	213	71
2	Dr. M. Sini Margret	202	67
3	Dr. . M. Therasita Mary	192	64
4	Dr. A. Ajitha Mol	203	67

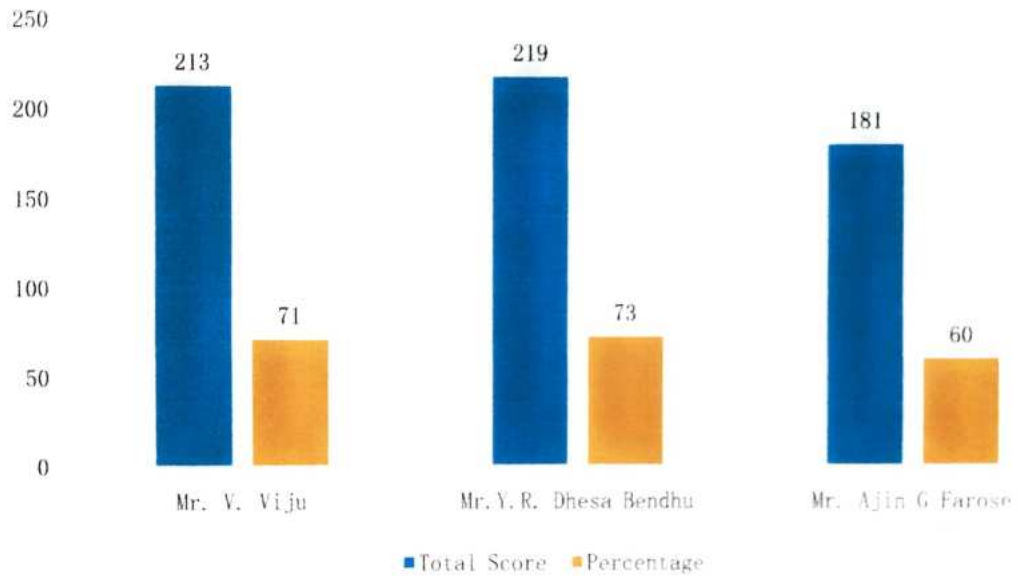
DEPARTMENT OF ZOOLOGY



DEPARTMENT OF PHYSICAL EDUCATION

S.No	Name	Total Score	Percentage
1	Mr. V. Viju	213	71
2	Mr.Y.R. Dhesa Bendhu	219	73
3	Mr. Ajin G Farose	181	60

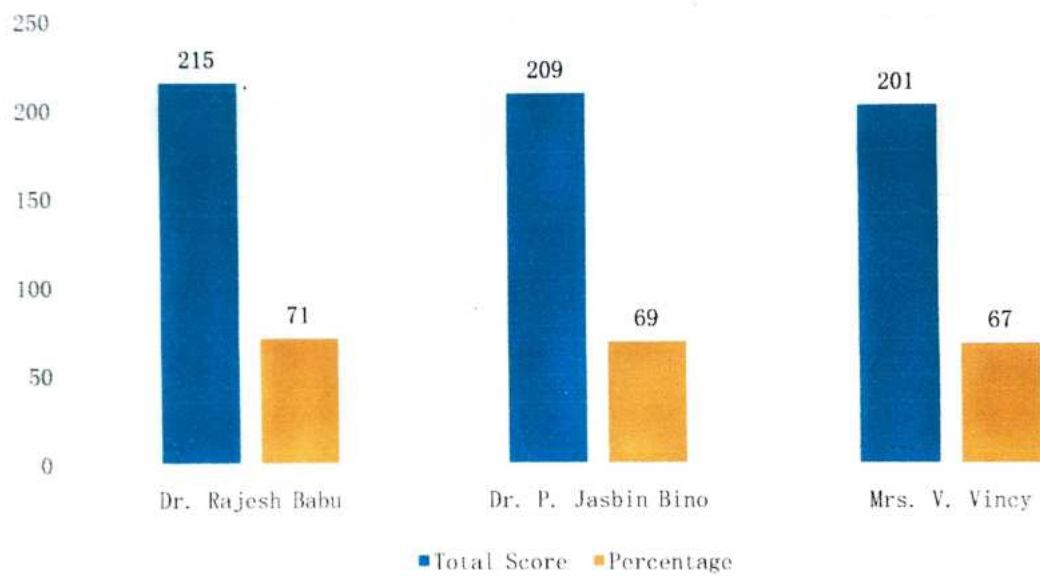
DEPARTMENT OF PHYSICAL EDUCATION



DEPARTMENT OF BUSINESS ADMINISTRATION

S.No	Name	Total Score	Percentage
1	Dr. Rajesh Babu	215	71
2	Dr. P. Jasbin Bino	209	69
3	Mrs. V. Vincy	201	67

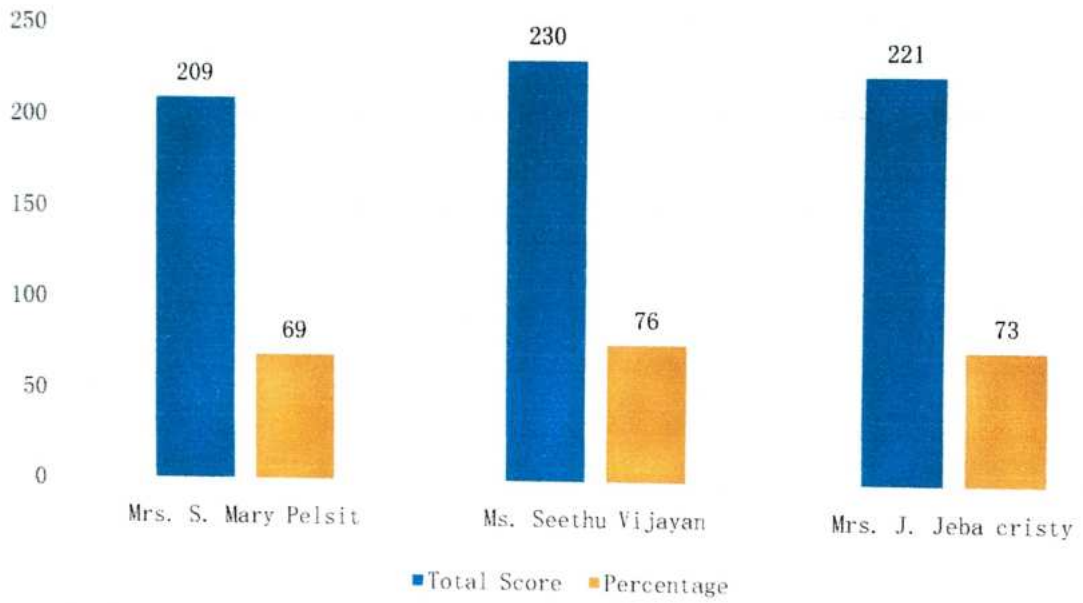
DEPARTMENT OF BUSINESS ADMINISTRATION



DEPARTMENT OF SOCIAL WORK

S.No	Name	Total Score	Percentage
1	Mrs. S. Mary Pelsit	209	69
2	Ms. Seethu Vijayan	230	76
3	Mrs. J. Jeba cristy	221	73

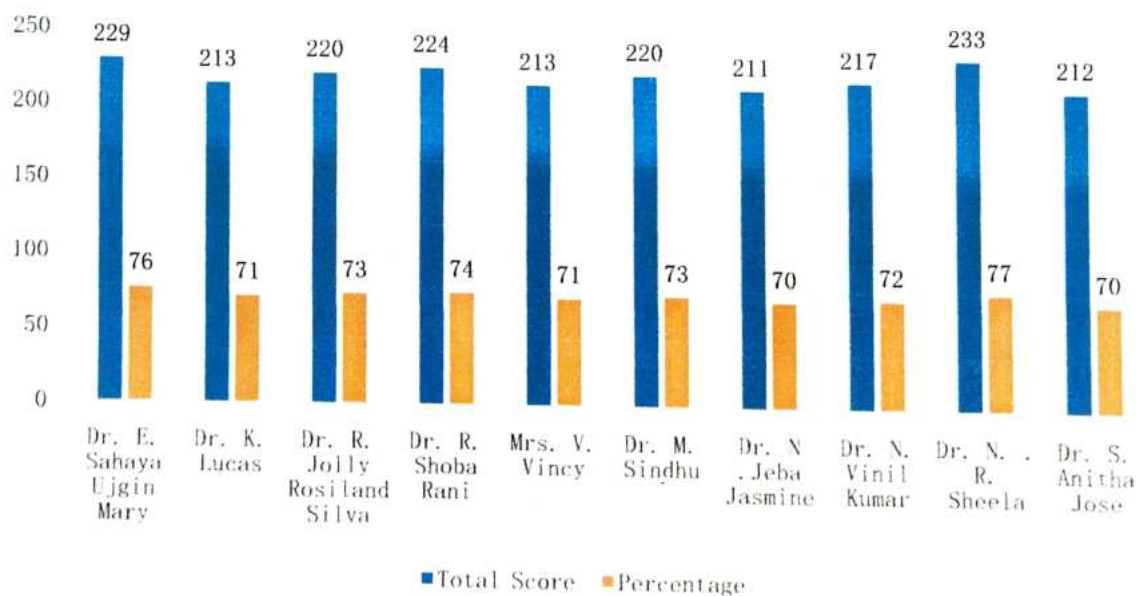
DEPARTMENT OF SOCIAL WORK



DEPARTMENT OF COMMERCE

S.No	Name	Total Score	Percentage
1	Dr. E. Sahaya Ujgin Mary	229	76
2	Dr. K. Lucas	213	71
3	Dr. R. Jolly Rosiland Silva	220	73
4	Dr. R. Shoba Rani	224	74
5	Mrs. V. Vincy	213	71
6	Dr. M. Sindhu	220	73
7	Dr. N. Jeba Jasmine	211	70
8	Dr. N. Vinil Kumar	217	72
9	Dr. N. R. Sheela	233	77
10	Dr. S. Anitha Jose	212	70

DEPARTMENT OF COMMERCE




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Nanjil Catholic College of Arts and Science, Kaliyakkavilai

TEACHER PERFORMANCE APPRAISAL FORM (2023-2024)

Name of the Faculty : Mrs. R. Biji
Department : Malayalam
Subject specialization : 'Malaya Kavitha
Classes handled : II. B.com

Rating Key:

- 4 Very good
- 3 Good
- 2 Average
- 1 Below average
- 0 Unsatisfactory

Sl. No	Teacher's Skill/Attribute	Rating
1	Communication clarity	4
2	Motivating the student and conducting quizzes during the class	3
3	Chalkboard work	3
4	Teacher pupil interaction that makes the lesson concept interesting to children	4
5	Appropriate eliciting strategies (such as brainstorming, group discussion and pupil initiated questioning) based on pupils' experiences	2
6	Usage of whole class demos with teaching aids	3
7	Use of group activities (with clear expectations)	4
8	Explanation of lesson concepts by using contextually relevant and concrete teaching learning materials (If this is not possible, use of multimedia teaching aids)	3
9	Review of lesson concept using an effective Q A session (teacher initiated, pupil initiated or both)	4
10	Maintenance of Classroom discipline	4
11	Effective preparation and implementation of schemes Of Work *	4
12	Effective preparation and implementation of programme plan *	3
13	Marking of Class work (with teacher explanation)	4
14	Marking of Home work (with teacher explanation)	
15	Remedial class	4
16	Maintaining wall display of pupils' work	4
17	Gender equity in all classroom processes	4
18	Being sensitive to pupils' cognitive and emotional needs	4
19	Maintenance of mark registers: Promptness, correctness and neatness	3
20	Time management (Segmentation)	4

Total score : 73



Nanjil Catholic College of Arts and Science, Kaliyakkavilai
TEACHER PERFORMANCE APPRAISAL FORM (2023-2024)

Name of the Faculty : Dr. A. Ajitha
Department : Mathematics
Subject specialization : Algebra & Modern
Classes handled : D.M.Sc Mathematics

Rating Key:

- 4 Very good
- 3 Good
- 2 Average
- 1 Below average
- 0 Unsatisfactory

Sl. No	Teacher's Skill/Attribute	Rating
1	Communication clarity	4
2	Motivating the student and conducting quizzes during the class	3
3	Chalkboard work	4
4	Teacher pupil interaction that makes the lesson concept interesting to children	3
5	Appropriate eliciting strategies (such as brainstorming, group discussion and pupil initiated questioning) based on pupils' experiences	2
6	Usage of whole class demos with teaching aids	4
7	Use of group activities (with clear expectations)	1
8	Explanation of lesson concepts by using contextually relevant and concrete teaching learning materials (If this is not possible, use of multimedia teaching aids)	4
9	Review of lesson concept using an effective Q A session (teacher initiated, pupil initiated or both)	4
10	Maintenance of Classroom discipline	2
11	Effective preparation and implementation of schemes Of Work *	4
12	Effective preparation and implementation of programme plan *	4
13	Marking of Class work (with teacher explanation)	4
14	Marking of Home work (with teacher explanation)	3
15	Remedial class	4
16	Maintaining wall display of pupils' work	4
17	Gender equity in all classroom processes	4
18	Being sensitive to pupils' cognitive and emotional needs	4
19	Maintenance of mark registers: Promptness, correctness and neatness	4
20	Time management (Segmentation)	3

Total score : 78



Nanjil Catholic College of Arts and Science, Kaliyakkavilai

TEACHER PERFORMANCE APPRAISAL FORM (2023-2024)

Name of the Faculty : Dr. S. Antony Dominic
Department : Physics
Subject specialization : Heat and Thermodynamics
Classes handled : III. B.Sc physics.
Rating Key:

- 4 Very good
- 3 Good
- 2 Average
- 1 Below average
- 0 Unsatisfactory

Sl. No	Teacher's Skill/Attribute	Rating
1	Communication clarity	4
2	Motivating the student and conducting quizzes during the class	3
3	Chalkboard work	4
4	Teacher pupil interaction that makes the lesson concept interesting to children	2
5	Appropriate eliciting strategies (such as brainstorming, group discussion and pupil initiated questioning) based on pupils' experiences	4
6	Usage of whole class demos with teaching aids	2
7	Use of group activities (with clear expectations)	4
8	Explanation of lesson concepts by using contextually relevant and concrete teaching learning materials (If this is not possible, use of multimedia teaching aids)	4
9	Review of lesson concept using an effective Q A session (teacher initiated, pupil initiated or both)	3
10	Maintenance of Classroom discipline	4
11	Effective preparation and implementation of schemes Of Work *	4
12	Effective preparation and implementation of programme plan *	4
13	Marking of Class work (with teacher explanation)	4
14	Marking of Home work (with teacher explanation)	3
15	Remedial class	4
16	Maintaining wall display of pupils' work	4
17	Gender equity in all classroom processes	4
18	Being sensitive to pupils' cognitive and emotional needs	4
19	Maintenance of mark registers: Promptness, correctness and neatness	3
20	Time management (Segmentation)	4

Total score : 78



Nanjil Catholic College of Arts and Science, Kaliyakkavilai
TEACHER PERFORMANCE APPRAISAL FORM (2023-2024)

Name of the Faculty : Dr - K. Priya Rajini
Department : Chemistry
Subject specialization : General Chemistry - III
Classes handled : 1 B.Sc. Chemistry

Rating Key:

- 4 Very good
- 3 Good
- 2 Average
- 1 Below average
- 0 Unsatisfactory

Sl. No	Teacher's Skill/Attribute	Rating
1	Communication clarity	4
2	Motivating the student and conducting quizzes during the class	4
3	Chalkboard work	4
4	Teacher pupil interaction that makes the lesson concept interesting to children	4
5	Appropriate eliciting strategies (such as brainstorming, group discussion and pupil initiated questioning) based on pupils' experiences	4
6	Usage of whole class demos with teaching aids	4
7	Use of group activities (with clear expectations)	4
8	Explanation of lesson concepts by using contextually relevant and concrete teaching learning materials (If this is not possible, use of multimedia teaching aids)	4
9	Review of lesson concept using an effective Q A session (teacher initiated, pupil initiated or both)	4
10	Maintenance of Classroom discipline	4
11	Effective preparation and implementation of schemes Of Work *	4
12	Effective preparation and implementation of programme plan *	4
13	Marking of Class work (with teacher explanation)	4
14	Marking of Home work (with teacher explanation)	4
15	Remedial class	4
16	Maintaining wall display of pupils' work	4
17	Gender equity in all classroom processes	4
18	Being sensitive to pupils' cognitive and emotional needs	4
19	Maintenance of mark registers: Promptness, correctness and neatness	4
20	Time management (Segmentation)	4

Total score : 80



Nanjil Catholic College of Arts and Science, Kaliyakkavilai

TEACHER PERFORMANCE APPRAISAL FORM (2023-2024)

Name of the Faculty : Dr. M. Mary Sheeba
 Department : chemistry
 Subject specialization : Inorganic chemistry
 Classes handled : III. B.Sc. chemistry

Rating Key:

- 4 Very good
- 3 Good
- 2 Average
- 1 Below average
- 0 Unsatisfactory

Sl. No	Teacher's Skill/Attribute	Rating
1	Communication clarity	4
2	Motivating the student and conducting quizzes during the class	
3	Chalkboard work	4
4	Teacher pupil interaction that makes the lesson concept interesting to children	4
5	Appropriate eliciting strategies (such as brainstorming, group discussion and pupil initiated questioning) based on pupils' experiences	3
6	Usage of whole class demos with teaching aids	3
7	Use of group activities (with clear expectations)	4
8	Explanation of lesson concepts by using contextually relevant and concrete teaching learning materials (If this is not possible, use of multimedia teaching aids)	4
9	Review of lesson concept using an effective Q A session (teacher initiated, pupil initiated or both)	4
10	Maintenance of Classroom discipline	4
11	Effective preparation and implementation of schemes Of Work *	3
12	Effective preparation and implementation of programme plan *	4
13	Marking of Class work (with teacher explanation)	4
14	Marking of Home work (with teacher explanation)	3
15	Remedial class	3
16	Maintaining wall display of pupils' work	4
17	Gender equity in all classroom processes	4
18	Being sensitive to pupils' cognitive and emotional needs	2
19	Maintenance of mark registers: Promptness, correctness and neatness	3
20	Time management (Segmentation)	4

Total score : 74



Nanjil Catholic College of Arts and Science, Kaliyakkavilai
TEACHER PERFORMANCE APPRAISAL FORM (2023-2024)

Name of the Faculty : Dr. C. Amutha Rani
Department : Zoology
Subject specialization : Genetics
Classes handled : 11. B.Sc. Zoology

Rating Key:

- 4 Very good
- 3 Good
- 2 Average
- 1 Below average
- 0 Unsatisfactory

Sl. No	Teacher's Skill/Attribute	Rating
1	Communication clarity	4
2	Motivating the student and conducting quizzes during the class	3
3	Chalkboard work	4
4	Teacher pupil interaction that makes the lesson concept interesting to children	4
5	Appropriate eliciting strategies (such as brainstorming, group discussion and pupil initiated questioning) based on pupils' experiences	4
6	Usage of whole class demos with teaching aids	3
7	Use of group activities (with clear expectations)	3
8	Explanation of lesson concepts by using contextually relevant and concrete teaching learning materials (If this is not possible, use of multimedia teaching aids)	4
9	Review of lesson concept using an effective Q A session (teacher initiated, pupil initiated or both)	3
10	Maintenance of Classroom discipline	4
11	Effective preparation and implementation of schemes Of Work *	4
12	Effective preparation and implementation of programme plan *	3
13	Marking of Class work (with teacher explanation)	4
14	Marking of Home work (with teacher explanation)	3
15	Remedial class	3
16	Maintaining wall display of pupils' work	4
17	Gender equity in all classroom processes	3
18	Being sensitive to pupils' cognitive and emotional needs	4
19	Maintenance of mark registers: Promptness, correctness and neatness	3
20	Time management (Segmentation)	4

Total score : 71

